

*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.
Each question is worth **1 mark** unless otherwise stated. [Full mark schemes can be found here.](#)

Paper 1 Spelling

Qu. Answer

- 1 bell
- 2 bank
- 3 goat
- 4 lake
- 5 wider
- 6 skip
- 7 city
- 8 roots
- 9 lady
- 10 place
- 11 Monday
- 12 called
- 13 active
- 14 shortest
- 15 another
- 16 knife
- 17 wrote
- 18 fry
- 19 hurries
- 20 fossil

Paper 2 Questions

Q. Answer

- 1 because ☐
or ☐
if ☐
but ☒

- 2*

AA inserting a question mark after *ball*

- 3 fold ☒
soft ☐
dive ☐
slow ☐

- 4* We help our teacher tidy up.

helped

AA other correct past tense forms inserted

DNA misspellings of the verb or verb form

AG Answers can be in upper or lower case, or a mixture of the two

Paper 2 Questions continued

Q. Answer

- 5 That ☐
But ☐
When ☒
Or ☐

- 6 Be careful! Do not play near the road!

DNA the insertion of additional punctuation

- 7 Can you hear Luka practising? ☐
Luka is practising a new song. ☐
Luka is practising his song quietly. ☒
I like the song Luka is practising. ☐

- 8 my friend and i play netball every thursday

- 9 Usma used her new crayons to colour in a picture of a red flower.

- 10 Our class went to the library. We all chose a book to read.

- 11 Chris is listening to his teacher.

was

DNA misspellings of the verb
AG Answers can be in upper or lower case, or a mixture of the two

- 12 The pencils are on Jack's desk.

AG Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting

- 13 We walked to the pond yesterday and fed the ducks.

- 14

Sentence	Statement	Command
Take two slices of bread and some filling.		✓
Put the filling between the slices of bread.		✓
You have made a sandwich.	✓	

- 15 The girls packed swimming costumes, towels and goggles into their bags.
DNA the insertion of additional punctuation.

Paper 2 Questions continued

Qu. Answer

- 16* 2 marks for an appropriate, grammatically correct question with correct punctuation, e.g.

- What is a frog?
- Why are frogs slimey?
- How are frogs difrent to toads?
- Do frogs jump?
- What are tadpoles?
- Are frogs green?

AA 2 marks for a plausible response that uses a question tag and is correctly punctuated.

- Frogs live in water, don't they?

1 mark for an appropriate, grammatically correct question with incorrect punctuation, e.g.

- What do frogs do
- Why do Frogs jump high?
- do frogs lay eggs
- how do frogs grow?
- Where do they live.

DNA other sentence types, a question that is grammatically incorrect or written with non-Standard English verb forms or adverbs, e.g.

- The frog is green!
- I like learning about frogs.
- What a pretty frog we found?
- Can frog lives in water?
- Where do frog comes from?
- Can frog jump well?
- Can frogs jump quick?

AG Correct punctuation refers to correct capitalisation throughout the sentence and a correctly placed question mark – other incorrect or omitted punctuation should not be penalised

Incorrect spelling should not be penalised.

Attempts to punctuate the whole sentence as direct speech should not be penalised.

Markers are encouraged to credit imaginative interpretations of the context.

- 17

Accept	Do not accept
didn't	didn't
didn't	didn't
Did n't	d id n't

AG Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.

The response can be written in upper or lower case or a mixture of the two.

- 18 We will need to plant some seeds in the soil.

- 19* A response that uses terms plural and/or singular
Or for a response that references number of chairs
DNA generic response or one that references addition of an s without explaining how this changes meaning

Or a response that uses only term singular without reference to the suffix and/or the second word

AG There are no spelling, punctuation or capitalisation requirements for this question